
Digital Logic Design I

CPE100 Fall 19

<http://www.ee.unlv.edu/~b1morris/cpe100>

Professor:	Brendan Morris	Class:	TuTh 13:00-14:15, SEB 1242
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Textbook

Digital Design and Computer Architecture, Harris and Harris, ISBN: 978-0123944245
2nd Edition [link 1st Edition]

Recommended Text

Fundamentals of Logic Design, Roth and Kinney, 7th Edition ISBN: 978-1133628477

Grading

Final:	25%	Tu. 12/10 13:00
Midterms:	40%	Th. 10/03, Th. 11/14
Homework:	25%	Weekly
Participation:	10%	In Class

- Exams are cumulative but will emphasize new material. All exams will be closed book and closed notes. Calculators will NOT be allowed. Questions can be answered with basic mathematics.
- Homework will be assigned weekly. There will be a “hands-on” component to the homework where students will use logic design software to build and test digital circuits.
- Students may study together in groups but all assignments must be completed individually. Copying homework is unacceptable and will result in a fail in the class with an F grade.
- Homework will be due at the beginning of class on the designated date. No late homeworks will be accepted unless prior notification and arrangements are made.
- Students are expected to come to lecture prepared. Lecture notes will be made available online beforehand and can be printed to take notes. Additionally, lecture reading assignments should be completed before lecture in order to be successful.
- Class attendance is required. You will not be successful if you are not engaged.
- Class participation will be recorded through online questions using <https://kahoot.it/>. You will need to bring a smart phone or other web connected device to class (App Links). Be sure to use the **eduroam** network for best connectivity and your Webcampus username for credit.
- It is expected that you will spend 6 hours per week outside of lecture.
- Course grades can be tracked using Webcampus.

Catalog Description

Number systems, including unsigned binary and two’s complement numbers. Logic gates. Boolean algebra. Combinational circuits. Introduction to sequential circuits.

Prerequisites: Prerequisites: MATH 127 or MATH 128 or MATH 181 or higher; or SAT math score of 630 or higher or ACT math score of 28 or higher. MATH 127 or MATH 128 must be completed with a grade of C or better.

Topics

- Number Systems, Coding, and Conversion
- Boolean Functions, Simplification Methods (K-maps, Tabulation Method)
- Combinational Network Design
- LSI, MSI circuits including Adders, Decoders, Multiplexers
- Flip Flops and Introduction to Sequential Circuit Design

Additional course material not present in the textbook will be distributed to the class when needed. Extra problems can be found in the recommended text.

Course Outcomes (ABET) [UULO]

Upon completion of this course, students will be able to:

- Convert numbers to different bases, understand coding and conversion (a, e) [1, 2]
- Form a Boolean equation and simplify it using different methods (a, c, e) [1, 2]
- Derive a truth table and design combinational circuits (a, c, e) [1, 2]
- Understand and use decoders, multiplexers, and PLDs (a, c, e, k) [1, 2]
- Understand the function of flip flops and timing issues (a, c, e, k) [1, 2]
- Possess basic knowledge of sequential circuits (a, c, e, k) [1, 2]

Course Policies

- Questions are best addressed during office hours. You may send an email and expect a response by the following business day.
- There will be no make-up exams or late homework without prior arrangements.
- Extensions will only be granted for medical emergencies or due to the observance of a religious holiday. The instructor must be notified of the absence prior to the last day of late registration.
- As a university student it is your responsibility to conduct yourself ethically and with integrity as described in the Academic Misconduct Policy. Cheating and plagiarism will not be tolerated. Any student caught cheating will be given an F grade.
(<http://studentconduct.unlv.edu/misconduct/policy.html>)

Tips for University Success

- **Participate:** Attend class and take part in discussion.
- **Practice:** Spend ample time on homework. These give you the practice required for the exams. Do not wait until the last moment to complete an assignment. Starting early will give you time to get answers to your questions before they are due and will ultimately prepare you better for exams.
- **Question:** Do not be afraid to ask questions. You will not be the only one with the same question. Faculty are here to help you succeed but cannot do so unless we know where you are having issues.
- **Network:** Find people taking the same courses as you and build study groups. Support your friends and colleagues so everybody wins. It's dangerous to go alone!
- **Review:** Don't just do what is asked in class. Take time to review material between lectures. Look up lecture notes and videos online. Do extra problems from reference books.
- **Be RESPONSIBLE:** You are an adult and must be responsible for your academic career. Only you can ensure success by putting in the time and effort required. It won't be easy, but will be worth it.

Schedule (Tentative)

Week	Date	Lecture Topic	Reading	Assignment
1	08/27 Tu 08/29 Th	Digital Design Principles Number Systems	Ch 1.1-1.4	HW01 Due Th. 9/05
2	09/03 Tu 09/05 Th	Logic Gates & Truth Tables Logic Levels	Ch 1.5, A.1-A.2, A.7 Ch 1.6	HW02 Due Th. 9/12
3	09/10 Tu 09/12 Th	Transistor Design Boolean Equations	Ch 1.7-1.9 Ch 2.1-2.3.2	HW03 Due Th. 9/19
4	09/17 Tu 09/19 Th	Boolean Algebra Boolean Simplification	Ch 2.3.3-2.3.5	HW04 Due Th. 9/26
5	09/24 Tu 09/26 Th	Bubble Pushing Two-Level Logic	Ch 2.4-2.6	
6	10/01 Tu 10/03 Th	Midterm Review Midterm01		HW05 Due Tu. 10/10
7	10/08 Tu 10/10 Th	Karnaugh Maps K-Maps	Ch 2.7	
8	10/16 Tu 10/17 Th	K-maps Multiplexers, Decoders	Ch 2.8	HW06 Due Tu. 10/24
9	10/22 Tu 10/24 Th	Timing: Delay & Hazards Sequential Logic	Ch 2.9-2.10 Ch 3.1-3.2	HW07 Due Tu. 10/31
10	10/29 Tu 10/31 Th	Registers Finite State Machines	Ch 3.4	
11	11/05 Tu 11/07 Th	FSM FSM Examples		HW08 Due Tu. 11/12
12	11/12 Tu 11/14 Th	Midterm02 Timing Sequential Circuits	Ch 3.5	
13	11/19 Tu 11/21 Th	Timing Sequential Circuits Counter Designs	Ch 3.6	HW09 Due Th. 11/28
14	11/26 Tu 11/28 Th	Parallelism Thanksgiving		HW10 Due Th. 12/05
15	12/03 Tu 12/05 Th	Quine-McCluskey Final review	Ch 5.4.1	
16	12/10 Tu 12/12 Th	Final -		

Electrical Engineering Program Objectives

The Program Educational Objective of the Computer Engineering program is to create, apply, and disseminate knowledge so that within a few years after graduation the graduate:

1. can successfully practice and mature intellectually in the field of Computer Engineering or a related field.
2. can be admitted to and successfully progress through a post graduate program in Computer Engineering or related program.

Computer Engineering Program Goals

To achieve these objectives, the Computer Engineering program's goals are for the graduate to possess:

1. Appropriate technical knowledge and skills
2. Appropriate interpersonal skills
3. The knowledge and skills to be a responsible citizen

ABET Student Outcomes

To achieve these objectives and goals, each graduate of the Computer Engineering Major will attain the following outcomes before graduation:

- (a) an ability to apply knowledge of mathematics, science, and engineering
- (b) an ability to design and conduct experiments, as well as to analyze and interpret data
- (c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- (d) an ability to function on multidisciplinary teams
- (e) an ability to identify, formulate, and solve engineering problems
- (f) an understanding of professional and ethical responsibility
- (g) an ability to communicate effectively
- (h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- (i) a recognition of the need for, and an ability to engage in life-long learning
- (j) a knowledge of contemporary issues
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.



Instructors are required to include the academic policies listed below in the syllabi for their courses, perhaps under a section entitled University Policies. This document is posted on the [University Policies](https://www.unlv.edu/about/policies/current-policies) webpage, <https://www.unlv.edu/about/policies/current-policies>, in the Executive Vice President and Provost section, under Academic Year Memos. Please address any questions to Javier A. Rodríguez, Vice Provost for Academic Programs, javier.rodriguez@unlv.edu.

Academic Misconduct

Academic integrity is a legitimate concern for every member of the Campus community; we all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the sources. See the [Student Conduct Code](https://www.unlv.edu/studentconduct/student-conduct), <https://www.unlv.edu/studentconduct/student-conduct>.

Auditing Classes

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn or of instructors to teach. Use of electronic devices such as pagers, cellular phones, or recording devices, or potentially disruptive devices or activities, are only permitted with the prior explicit consent of the instructor. The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative drop of the student from the course.

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional [copyright policy information](http://www.unlv.edu/provost/copyright) is available at <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)

The [UNLV Disability Resource Center](https://www.unlv.edu/drc) (SSC-A, Room 143, <https://www.unlv.edu/drc>, 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to injury, disability, or due to pregnancy should contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours, so that you may work together to develop strategies for

implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Final Examinations

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The general schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](https://www.unlv.edu/registrar/calendars), <https://www.unlv.edu/registrar/calendars>.

Identity Verification in Online Courses

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>, which defines, “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” as a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to the [Acceptable Use of Computing and Information Technology Resources Policy](https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries’ Research Consultation](http://guides.library.unlv.edu/appointments/librarian) website: <http://guides.library.unlv.edu/appointments/librarian>. You can also [ask the library staff](#) questions via chat and text message at: <http://ask.library.unlv.edu/>.

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Policy for Missed Work, under Registration Policies, on the [Academic Policies](https://catalog.unlv.edu/content.php?catoid=6&navoid=531) webpage, <https://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student provides official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a “Drop one” option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate’s policy, and an infringement on the student’s right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could reasonably have been avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/Unit Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to: fine arts activities, competitive intercollegiate athletics, science and engineering competitions, liberal arts competitions, academic recruitment activities, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail

Rebelmail is UNLV’s official email system for students, and by University policy, instructors and staff should only send emails to students’ Rebelmail accounts. Rebelmail is one of the primary ways students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Emailing within WebCampus is also acceptable.

Tutoring and Coaching

The Academic Success Center (ASC) provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](https://www.unlv.edu/asc), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the [Writing Center](https://writingcenter.unlv.edu/), <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3–301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.